

ABSTRACT

The Educational Experiences of Deaf Students in St. Lucia: A Case Study

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Data for this case study were collected through interviews held with a deaf student, a principal, and three teachers involved in the education of the deaf in St. Lucia. Findings suggested that while societal attitudes to deaf persons have become more positive and some persons are employed in non-menial positions, the lack of sufficient physical and human resources, limited subject and school resources, lack of Caribbean Secondary Education Certificate (CSEC) qualifications, and the non-ratification of a national disabilities policy have negatively impacted the communicative ability, academic achievement, marketability, and all-round welfare of deaf persons.

Keywords: Case studies; Education of the deaf; Hearing impaired students; Educational experience; St. Lucia