

## **ABSTRACT**

### **A Study of Students' Attitude Towards Teachers' Assessment Strategies in Mathematics**

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This pilot study sought to investigate students' attitudes towards teachers' assessment strategies in mathematics. The study addressed the following research questions: 1) Are Form 3 students exposed to a variety of assessment strategies? 2) Do Form 3 students differ in their attitudes towards assessment strategies? and 3) Do students prefer alternative assessment strategies to traditional tests in mathematics? Data were collected from 37 Form 3 students of one class at a girls' secondary school in Trinidad and Tobago, through a checklist, a Likert rating scale, and interviews. The study revealed that a limited variety of assessment strategies is employed in the class and that students differ in their attitudes to these strategies.

**Keywords:** Mathematics education; Secondary school students; Student attitudes; Student evaluation; Pilot projects; Trinidad and Tobago