

## **ABSTRACT**

### **Students' Perceptions of Pursuing Aesthetic Subjects as Non-Examinable Subjects at the Fourth Form Level**

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This study is intended to explore the possibility of the implementation of a programme of aesthetic education at the upper secondary level. It will specifically seek to examine six students' perceptions about pursuing aesthetic subjects as non-examinable subjects at the Form 4 level at a secondary school in South Trinidad. Data will be collected through interviews and observations.

**Keywords:** Aesthetic education; Secondary school students; Student attitudes; Upper secondary education; Trinidad and Tobago