

## **ABSTRACT**

### **A Case Study of a High Performing School: A Principal's Perspective**

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This case study sought to investigate, from a principal's perspective, the factors that contributed to the high performance of a primary school in the St. Patrick East Education District in Trinidad and Tobago. Data were collected through interviews held with the school's principal, as well as with three teachers. The findings showed that: 1) the principal, as a transformational leader, empowered the teachers through shared decision-making; 2) both intrinsic and extrinsic elements were employed by the principal to motivate the students; and 3) the principal had the support of community stakeholders.

**Keywords:** Academic achievement; Case studies; Leadership; Performance factors; Primary schools; Primary school principals; Trinidad and Tobago