

Abstract

The introduction of Information and Communication Technology within the learning environment has led to the development of many innovative ways to use them. The purpose of this research study was to determine the uses of ICTs by first year and third year Agribusiness students of the University of the West Indies. The study focused on ICTs like the computer and features like the internet. In this study, the method of data collection involved the use of survey questionnaires. The results of this research study show that students use ICTs like the computer and the internet for both educational and recreational purposes. Students used the computer for purposes such as word processing, preparing power point presentations, games and accessing the internet. It was found that students used the internet for purposes like emailing, live chat, educational research, entertainment, uploading or downloading educational data, web surfing and to get updates on current events like news and sports. The research also showed relationships between ICT use by students and factors like gender and education. The concern that arose upon conducting this study was that of time constriction with respect to data collection, but this improved, as the expectations of the study became clear.