

ABSTRACT

Towards a More Holistic Approach to Managing Student Behaviour and Discipline in a Suburban Secondary School

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This mixed-methods study elicited stakeholders' views regarding student behaviour and discipline at a secondary school in Trinidad and Tobago. Data were collected through interviews, audio-visual analysis, and questionnaires. The study produced thematic concerns regarding: 1) problem solving, 2) consensus, 3) effective communication, 4) engagement, and 5) adaption.

Keywords: Discipline problems; Student behaviour; Secondary school students; Student attitudes; Secondary school teachers; Teacher attitudes; Parent attitudes; Administrator attitudes; Trinidad and Tobago